

The Orange Public Schools
**Catalogue of
Professional Development Offerings**

SY 2022 - 2023



September

SEPTEMBER 6, 2022

FULL DAY SESSIONS: 8:30am – 3:00pm
AM SESSIONS: 8:30am – 11:15am (2hrs 45min)
PM SESSIONS: 12:15pm – 3:00pm (2hrs 45min)
LUNCH BREAK: 11:15am – 12:15pm (1hr)

All attendees, remember to bring your charged devices.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	5	 6	7	8	9	



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Jonathan Clerie., *Visual & Performing Arts*
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Janet McClouden, Ed.D., *Special Services*
Adriana Hernandez, *ELA (K-2) & Media Specialists*
TBD, *STEM-Focused Learning (K-12)*
Marcey Thomas, *ELA (9-12)*

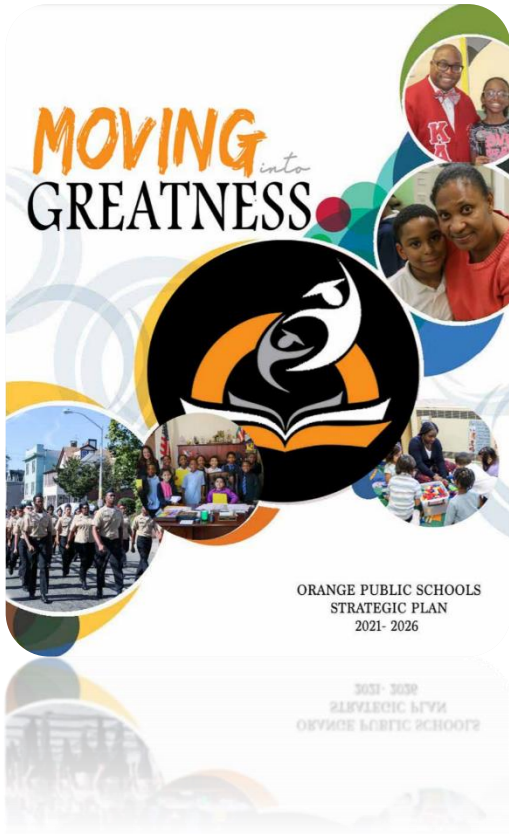
Henie Parillon, *Science (K-12)*
Delia Abreu, *ELA (3-7) & Media Specialists*
Belinda Komarica, *Mathematics (K-5)*
Nurka Nieves, Ed.D., *Bilingual/ESL & World Languages*
Frank Tafur, *Guidance*
Amina Mateen, *Special Services*
Jahmel Drakeford, *CTE & Physical Education (8-12)*

"GOOD TO GREAT"

Revised: 8/24/22

School Year 2022 – 2023

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CORE FOCUS AREA 3:

Human Capital and Job-Embedded Professional Development

Orange Public Schools will prioritize human capital and job-embedded professional development through the implementation of the following strategies.

- ✓ **Establish a model to recruit, support, and develop newly hired teachers and staff through coaching, peer collaboration, fellowships and residencies, and mentorship.**
- ✓ **Establish an effective leadership development framework that strengthens and aligns support for school leaders to serve as instructional leaders.**
- ✓ **Implement job-embedded professional development that provides differentiated support and learning opportunities for instructional staff, creates leadership opportunities for teachers and coaches, and affords incentives for continuous learning (ex: stipends, micro-credentials, supplies, finders bonus).**
- ✓ **Allocate the resources and staffing necessary to ensure that special learners and ELL students receive mandated services and programs to meet their learning needs.**
- ✓ **Adopt a Diversity, Equity, and Inclusion (DEI) framework that supports the development and retention of a diverse workforce and addresses systemic inequities.**



Office of Early Childhood Learning and K - 2



▪ PreKindergarten



▪ Grade K



▪ Grade 1



▪ Grade 2



GRADES PREKINDERGARTEN

PREKINDERGARTEN (AM Session)		Title: Teaching Pyramid and Observation Tool: Mitigating Challenging Behaviors & Providing Meaningful Learning Experiences	
✓ All Prekindergarten teachers and paras		Description: Preschool staff will discuss using the TPOT as a strategy to reduce challenging behaviors and to provide meaningful learning experiences.	
		Moving Towards Greatness Strategic Plan Alignment: Core Focus Area 4: Embed SEL practices through explicit instruction as an integral part of core instruction... (pg. 32).	
Facilitator(s):	The PIRS Team	Location/Room:	Scholars Academy/103 and 104
Technology Needs:	Smartboard		

PREKINDERGARTEN (AM Session)		Title: Useful Strategies to Enhance Block Play and Provide Meaningful Learning Experiences	
✓ All Prekindergarten Teachers and Paras		Description: Preschool Staff will continue to work towards providing meaningful learning experiences through block play.	
		Moving Towards Greatness Strategic Plan Alignment: Core Focus Area 4: Ensure all students experience developmentally appropriate school and classroom environment that extends their academic knowledge and their functional, physical, social and emotional skills....(pg. 33).	
Facilitator(s):	Abisola Oshuntolu & Shardea Brown	Location/Room:	Scholars Academy 107 and 206
Technology Needs:	Smartboard		

GRADES PREKINDERGARTEN

PREKINDERGARTEN (PM Sessions)		Title: Providing Meaningful Learning Experiences Using Authentic Child Assessment Data Aligned to Instruction.	
✓ All Prekindergarten Teaches and Paraprofessionals		Description: Preschool staff will continue to use student data to drive instruction and to providing meaningful learning experiences.	
		Moving Towards Greatness Strategic Plan Alignment: Core Focus Area 3: Advance the integration of high-quality research and evidence-based student-centered instructional models that incorporate personalized, differentiated, blended, and universal designs for learning...(pg. 27). Core Focus Area 4: Articulate a consistent vision for data use, set and model expectations, and implement and uphold policies for data use in district...(pg. 31).	
Facilitator(s):	Early Childhood Administrators	Location/Room:	Scholars Academy/103 and 104
Technology Needs:	Smartboard		

PREKINDERGARTEN (PM Session)		Title: Providing Meaningful Learning Experiences in Language, Literacy and Communication using the ECERS-3 Tool.	
✓ All Prekindergarten Teachers and Paraprofessionals		Description: Preschool staff will use the LLC section of the ECERS-3 observation tool to provide developmentally meaningful learning experiences for all students.	
		Moving Towards Greatness Strategic Plan Alignment: Core 4: Establish and maintain an articulated, comprehensive, and current PreK to 12 th grade educational programs for all curricula areas through the development, implementation, and evaluation of courses of study, curricular guides, and instructional services...(pg. 30) Core Focus Area 4: Articulate a consistent vision for data use, set and model expectations, and implement and uphold policies for data use in district...(pg. 31).	
Facilitator(s):	Amy Burns and Brenda Andress	Location/Room:	Scholars Academy 107 and 206
Technology Needs:	Smartboard		

GRADES K - 2

KINDERGARTEN & GRADE 1 (Full day)		Title: Grades K & 1: Teaching Mathematics for Conceptual Understanding	
All self-contained Grade K teachers All Grade K paraprofessionals All self-contained Grade 1 teachers and <ul style="list-style-type: none"> ✓ P. Springer ✓ P. Linfante ✓ R. Holmes ✓ V. DeBold ✓ J. Guerra ✓ M. Albuquerque ✓ M. Juarez ✓ S. Roth 		Description: During this session, participants will learn and experience research-based strategies to develop conceptual understanding, build intellectual persistence, and gain insight into student thinking. Additional focus will be placed on successful implementation of the Illustrative Mathematics curricular resource and the Ideal Mathematics Block. Moving Towards Greatness Strategic Plan Alignment: Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27) Core 4: Continue to identify, develop, and implement inclusive, evidence-based, and college and career ready standards-aligned PreK through grade 12 instructional materials and curricula for all learners and subgroups, across all disciplines... (pg. 30)	
Facilitator(s):	B. Komarica M. Comerchero M. Stipe	Location/Room:	Orange High School/ Upper Cafeteria
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADES 2 & 3 (Full day)		Title: Grades 2 & 3: Teaching Mathematics for Conceptual Understanding	
All self-contained Grade 2 teachers All self-contained Grade 3 teachers All other teachers of Grade 2 and 3 Mathematics and <ul style="list-style-type: none"> ✓ D. Williams ✓ S. Paris ✓ R. Garretson ✓ Y. Castro-Aguirre ✓ V. Torrenegra ✓ F. Pierre-Blake ✓ M. Lazistan ✓ D. Dasgupta ✓ S. Sawyer ✓ E. Leon 		Description: During this session, participants will learn and experience research-based strategies to develop conceptual understanding, build intellectual persistence, and gain insight into student thinking. Additional focus will be placed on successful implementation of the Illustrative Mathematics curricular resource and the Ideal Mathematics Block. Moving Towards Greatness Strategic Plan Alignment: Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27) Core 4: Continue to identify, develop, and implement inclusive, evidence-based, and college and career ready standards-aligned PreK through grade 12 instructional materials and curricula for all learners and subgroups, across all disciplines... (pg. 30)	
Facilitator(s):	B. Komarica M. Comerchero M. Stipe	Location/Room:	Orange High School/ Room 241
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADE 2 (Full day)

Title: Targeted Instruction/Assessments

- All teachers of departmental Grade 2
ELA
and
- ✓ W. Heyward
 - ✓ J. Wilson
 - ✓ M. Molinaro
 - ✓ J. Fontanez
 - ✓ N. Kabrel
 - ✓ Paraprofessionals (6)

Description: Teachers will review be trained on a foundation skill and reading readiness assessment for implementation in the 2022-2023 school year. Teachers will utilize the Second Grade Curriculum guide to review, plan, and develop lessons and routines to support the implementation of Writing Folders.

Moving Towards Greatness Strategic Plan Alignment:
Core 4: Establish and maintain an articulated, comprehensive, and current PreK to 12th grade educational programs for all curricula areas through the development, implementation, and evaluation of courses of study, curricular guides, and instructional services...(pg. 30)

Facilitator(s):	A. Hernandez	Location/Room:	Heywood Avenue School Room #: 110
Technology Needs:	Smartboards and Devices	Additional Notes:	

Office of Humanities



- English Language Arts
- Library/Media Specialists
- Social Studies/History
- Visual & Performing Arts
- Bilingual/ESL
- World Languages

ENGLISH LANGUAGE ARTS

GRADES 3

All teachers of ELA
and

- ✓ J. Mills
- ✓ N. Alvarado
- ✓ Polnik replacement +
paraprofessional

Title: The Growth Measure, Skills Breakdowns, and Written Expression – Grade 3

Description: Teachers will experience the new assessment for reading and language, revisit the skills breakdown, and focus on how written expression is developed using curriculum guide and curricular resource platform to plan routines and lessons to support Writing Folders.

Moving Towards Greatness Strategic Plan Alignment:
Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	Lead ELA Teacher(s)	Location/Room:	Heywood Avenue School Room #: 116
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADES 4

All teachers of ELA
and

- ✓ A. Hawthorne
- ✓ C. Otte
- ✓ D. St. Thomas
- ✓ M. Versella
- ✓ M. Werner
- ✓ Paraprofessionals (4)

Title: The Growth Measure, Skills Breakdowns, and Written Expression – Grade 4

Description: Teachers will experience the new assessment for reading and language, revisit the skills breakdown, and focus on how written expression is developed using curriculum guide and curricular resource platform to plan routines and lessons to support Writing Folders.

Moving Towards Greatness Strategic Plan Alignment:
Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	Lead ELA Teacher(s)	Location/Room:	Heywood Avenue School Room #: 117
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADES 5**Title:** The Growth Measure, Skills Breakdowns, and Written Expression – Grade 5

All Special Needs Self-Contained teachers of ELA and the corresponding paraprofessionals

- ✓ T. Thorpe
- ✓ J. Nathan
- ✓ S. Steive
- ✓ Paraprofessionals (3)

Description: Teachers will experience the new assessment for reading and language, revisit the skills breakdown, and focus on how written expression is developed using curriculum guide and curricular resource platform to plan routines and lessons to support Writing Folders.**Moving Towards Greatness Strategic Plan Alignment:**
Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	Lead ELA Teacher(s)	Location/Room:	Heywood Avenue School Room #: 118
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADES 6**Title:** The Growth Measure, Skills Breakdowns, and Written Expression – Grade 6

All teachers of ELA and

- ✓ C. Forte
- ✓ T. Jones
- ✓ S. Kang
- ✓ A. Taylor
- ✓ J. Travis
- ✓ Paraprofessionals (3)

Description: Teachers will experience the new assessment for reading and language, revisit the skills breakdown, and focus on how written expression is developed using curriculum guide and curricular resource platform to plan routines and lessons to support Writing Folders.**Moving Towards Greatness Strategic Plan Alignment:**
Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	Lead ELA Teacher(s)	Location/Room:	Heywood Avenue School Room #: 120
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADES 7**Title:** The Growth Measure, Skills Breakdowns, and Written Expression – Grade 7All teachers of ELA
and

- ✓ R. Guilford
- ✓ J. Mooney
- ✓ N. Bennington
- ✓ Paraprofessionals (3)

Description: Teachers will experience the new assessment for reading and language, revisit the skills breakdown, and focus on how written expression is developed using curriculum guide and curricular resource platform to plan routines and lessons to support Writing Folders.**Moving Towards Greatness Strategic Plan Alignment:**

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	Lead ELA Teacher(s)	Location/Room:	Heywood Avenue School Room #: Media Center
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADES 8**Title:** The Growth Measure, Skills Breakdowns, and Written Expression – Grade 8

All teachers of ELA

- ✓ C. Carbone
- ✓ Q. Shorter (Sub)
- ✓ Paraprofessionals (2)

Description: Teachers will experience the new assessment for reading and language, revisit the skills breakdown, and focus on how written expression is developed using curriculum guide and curricular resource platform to plan routines and lessons to support Writing Folders.

Facilitator(s):	Lead ELA Teacher(s)	Location/Room:	Heywood Avenue School Room #:22
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADES 9 - 12**Title:** SpringBoard into the new curriculumAll teachers of ELA
and

- ✓ D. Costello
- ✓ C. Alvarez
- ✓ C. Alvarado-Weiner
- ✓ P. Donahue

Description: The teachers will receive hands on training on how to navigate the new curricular resource and guides. Teachers will use both to plan instruction focused on processing and expressing ideas.**Moving Towards Greatness Strategic Plan Alignment:**

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	M. Thomas	Location/Room:	Heywood Avenue School , Room #: 23
Technology Needs:	Smartboards and Devices	Additional Notes:	

LIBRARY MEDIA

GRADES K - 12

Title: How to support and promote literacy throughout the building

All Media Specialists

Description: Library Media Specialists will experience the new literacy assessment; in addition they will review the implementation of Learning Ally and establish district wide campaigns to promote and track independent reading as they use Learning Ally to expose students to multi-perspective, diverse world of literature and informational texts.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	S. Snead	Location/Room:	Lincoln Avenue School Room #: A306
Technology Needs:	Smartboards and Devices	Additional Notes:	

SOCIAL STUDIES/HISTORY

GRADES 5 - 12

All teachers of Social Studies/History

Title: Benchmarks. Skills, Engagement and Expression

Description: Orange Social Studies teachers will receive a refresher about coaching cycles, an overview of changes to the Benchmark schedule, and a discussion about the results from data gleaned from the 2021-22 school year. Then, teachers of grades 9-12 will be introduced to Packback, while teachers of grades 5 and 7 receive an introduction to curriculum changes and expectations for fulfilling the state's civics mandate. All teachers will receive the module 1 skills breakdown and engage in a discussion of its implementation. Finally, teachers are exposed to new instructional strategies within the curriculum and skills breakdowns through a whole group interactive simulation.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	M. Levenson B. Canares	Location/Room:	Heywood Avenue School , Grades 5-8: Rm 25 Grades 9-12: Rm 26
Technology Needs:	Smartboards and Devices	Additional Notes:	

VISUAL & PERFORMING ARTS

GRADES K - 12

All teachers of VPA

Title: Sparking Creativity the Spirit by the Standards

Description: VPA teachers will be introduced to new department processes and delve into the department's focus points for the year. We will also dissect the "creating" component of the VPA NJSLS in a breakout session. Each group will be discussing ways to "create" using the standards of their discipline.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):		Location/Room:	Lincoln Avenue School, Band Room
Technology Needs:	Smartboards and Devices	Additional Notes:	Breakouts: Dance - C207 Drama - C208 Music - C205 Art - C304

BILINGUAL

GRADES K – 7 (Full Day)

Title: Grades K -7: Teaching Mathematics for Conceptual Understanding

- J. Guerra
- M. Albuquerque
- M. Juarez
- S. Roth
- Y. Castro-Aguirre
- V. Torrenegra
- J. Leon
- C. Peralta
- A. Gama
- N. Alvarado (See ELA PD)

Report to Grade Level Mathematics PD

ESL

GRADES K – 8 (Half Day-AM)

Title: Using WIDA ACCESS Data to Plan Instruction

- ✓ S. Altman
- ✓ M. Spinella
- ✓ Dr. Thermitus
- ✓ A. Ingram
- ✓ A. Bonilla
- ✓ P. Colon
- ✓ R. Luke
- ✓ S. De Oliveira
- ✓ M. Thorpe
- ✓ A. Rowe
- ✓ M. Zambrano
- ✓ N. Hefter
- ✓ J. Hou
- ✓ I. Park
- ✓ J. Hodges
- ✓ C. Reeves-Priddy
- ✓ N. Plaza
- ✓ S. Gupta
- ✓ J. Bahomda
- ✓ G. Araujo
- ✓ S. Kembake
- ✓ S. Gomes
- ✓ F. Gray

Description:

ESL teachers will review ACCESS data to plan instruction using NJSLS, WIDA ELD standards by content areas. Teachers will work together to equip themselves on a repertoire of modifications to build on ELLs' proficiency levels on reading, writing, listening, and speaking.

Discussions on research-based methodologies to teach Newcomers and/or Students with Interrupted Formal Education (SIFE) effectively will also be addressed.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advance the consistent implementation of developmentally appropriate, evidence-based instructional materials and strategies appropriate to support each special education and Bilingual/ESL service informed by students' individualized plans (ex. IEPs, transition) or ACCESS level...pg. 30

Core 3: Advance the integration of high-quality research and evidence-based student-centered instructional models that incorporate personalized, differentiated, blended, and universal designs for learning.

Facilitator(s):	Dr. Nieves S. Ross	Location/Room:	Lincoln Avenue School Room #: A306
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADES K – 8 (Half Day-PM)

- ✓ S. Altman
- ✓ M. Spinella
- ✓ Dr. Thermitus
- ✓ A. Ingram
- ✓ A. Bonilla
- ✓ P. Colon
- ✓ R. Luke
- ✓ S. De Oliveira
- ✓ M. Thorpe
- ✓ A. Rowe
- ✓ M. Zambrano
- ✓ N. Hefter
- ✓ J. Hou
- ✓ I. Park
- ✓ J. Hodges
- ✓ C. Reeves-Priddy
- ✓ N. Plaza
- ✓ S. Gupta
- ✓ J. Bahomda
- ✓ G. Araujo
- ✓ S. Kembake
- ✓ S. Gomes
- ✓ F. Gray

Title: Implementation of Mango Languages: A Language Learning Platform

Description: Teachers will receive hands on training on how to navigate curricular resources on the Mango Languages platform. Teachers will plan instruction focused on NJSLS and ACTFL Performance Descriptors for language learners, in addition to individualizing pathways for learners, and creating small groups for targeted practice. Concentration on the Three Modes of Communication: *Interpersonal, Interpretive, and Presentational* will be highly emphasized.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Cultivate and protect diversity of identity, culture, perspective, language, and modes of expression in our curricular, pedagogical, data collection, and work activities.

Facilitator(s):	A.Sellers S. Ross	Location/Room:	Lincoln Avenue School Room #: A306
Technology Needs:	Smartboards and Devices	Additional Notes:	https://mangolanguages.zoom.us/j/93701723400

GRADES 9 – 12 (Full Day)

- ✓ D. Costello
- ✓ C. Alvarez
- ✓ C. Alvarado-Weiner
- ✓ P. Donahue

Title: SpringBoard into the new curriculum

Report to Grade Level ELA PD

WORLD LANGUAGES

GRADES K – 12 (Half Day-AM)

- ✓ All World Language Teachers

Title: Implementation of Mango Languages: A Language Learning Platform

Description: Teachers will receive hands on training on how to navigate curricular resources on the Mango Languages platform. Teachers will plan instruction focused on NJSL and ACTFL Performance Descriptors for language learners, in addition to individualizing pathways for learners, and creating small groups for targeted practice. Concentration on the Three Modes of Communication: *Interpersonal, Interpretive, and Presentational* will be highly emphasized.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Cultivate and protect diversity of identity, culture, perspective, language, and modes of expression in our curricular, pedagogical, data collection, and work activities.

Facilitator(s):	A.Sellers S. Antoine	Location/Room:	Lincoln Avenue School Room #: B104
Technology Needs:	Smartboards and Devices	Additional Notes:	https://mangolanguages.zoom.us/j/93701723400

GRADES K – 12 (Half Day-PM)

- ✓ All World Language Teachers

Title: Mango Languages: A Language Learning Platform (cont.)

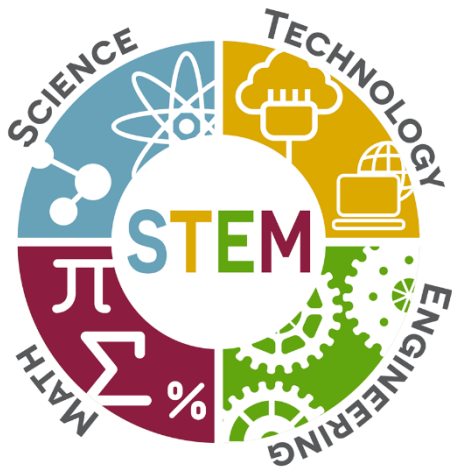
Description: Teachers will use the knowledge acquired from the AM session of the Mango Languages platform to create groups of students. In addition, teachers will review the curricular structure within the Mango learning content to plan for differentiated instruction.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Cultivate and protect diversity of identity, culture, perspective, language, and modes of expression in our curricular, pedagogical, data collection, and work activities.

Facilitator(s):	Dr. Nieves	Location/Room:	Lincoln Avenue School Room #: B104
Technology Needs:	Smartboards and Devices	Additional Notes:	Morning

Office of STEM-Focused Learning



- Mathematics
- Science
- Engineering
- Computer Science
- Gifted Education

MATHEMATICS

GRADES 2 & 3 (Full day)

All self-contained Grade 2 teachers
 All self-contained Grade 3 teachers
 All other teachers of Grade 2 and 3
 Mathematics
 and

- ✓ D. Williams
- ✓ S. Paris
- ✓ R. Garretson
- ✓ Y. Castro-Aguirre
- ✓ V. Torrenegra
- ✓ F. Pierre-Blake
- ✓ M. Lazistan
- ✓ D. Dasgupta
- ✓ S. Sawyer
- ✓ E. Leon

Title: Grades 2 & 3: Teaching Mathematics for Conceptual Understanding

Description:

During this session, participants will learn and experience research-based strategies to develop conceptual understanding, build intellectual persistence, and gain insight into student thinking. Additional focus will be placed on successful implementation of the district curricular resource and the Ideal Mathematics Block.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)
 Core 4: Continue to identify, develop, and implement inclusive, evidence-based, and college and career ready standards-aligned PreK through grade 12 instructional materials and curricula for all learners and subgroups, across all disciplines... (pg. 30)

Facilitator(s):	B. Komarica M. Comerchero M. Stipe	Location/Room:	Orange High School/ Room 241
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADES 4 & 5 (Full day)

All teachers of Grades 4 & 5 Mathematics
 and

- ✓ O. Ojentis
- ✓ S. Haddad-Semaan
- ✓ O. Orsella
- ✓ M. McDonough
- ✓ C. Peralta

Title: Grades 4 & 5: Teaching Mathematics for Conceptual Understanding

Description:

During this session, participants will learn and experience research-based strategies to develop conceptual understanding, build intellectual persistence, and gain insight into student thinking. Additional focus will be placed on successful implementation of the district curricular resource and the Ideal Mathematics Block.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)
 Core 4: Continue to identify, develop, and implement inclusive, evidence-based, and college and career ready standards-aligned PreK through grade 12 instructional materials and curricula for all learners and subgroups, across all disciplines... (pg. 30)

Facilitator(s):	B. Komarica M. Comerchero M. Stipe	Location/Room:	Orange High School/ Room 240
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADES 6-8 (Full day)

All teachers of Grades 6-8 Mathematics and

- ✓ H. Skultety
- ✓ D. Muller
- ✓ A. Gama

Title: Grades 6-8: Teaching Mathematics for Conceptual Understanding

Description:

During this session, participants will learn and experience research-based strategies to develop conceptual understanding, build intellectual persistence, and gain insight into student thinking. Additional focus will be placed on successful implementation of the district curricular resource and the Ideal Mathematics Block.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)
 Core 4: Continue to identify, develop, and implement inclusive, evidence-based, and college and career ready standards-aligned PreK through grade 12 instructional materials and curricula for all learners and subgroups, across all disciplines... (pg. 30)

Facilitator(s):	F. Rahman	Location/Room:	Orange High School/ Room 239
Technology Needs:	Smartboards and Devices	Additional Notes:	

GRADES 9-12 (Full day)

All teachers of Grades 9-12 Mathematics

Title: Grades 9-12: Teaching Mathematics for Conceptual Understanding

Description:

During this session, participants will learn and experience research-based strategies to develop conceptual understanding, build intellectual persistence, and gain insight into student thinking. Additional focus will be placed on successful implementation of the Illustrative Mathematics curricular resource and the Ideal Mathematics Block.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)
 Core 4: Continue to identify, develop, and implement inclusive, evidence-based, and college and career ready standards-aligned PreK through grade 12 instructional materials and curricula for all learners and subgroups, across all disciplines... (pg. 30)

Facilitator(s):	M. L. Chi Liu	Location/Room:	Orange High School/ Room 237
Technology Needs:	Smartboards and Devices	Additional Notes:	

SCIENCE

GRADES 3-8 (Full day)

All teachers of Grades 3-8 Science

- ✓ S. Young
- ✓ H. Cohen

Title: Grades 3-8: Phenomenon-Driven Instruction

Description:

During this session, participants will learn and experience three-dimensional learning strategies and techniques. Specific focus will be placed on observation of phenomena, using Disciplinary Core Ideas (DCIs) to make sense of phenomena, and the Ideal Science Lesson structure.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Core 4: Continue to identify, develop, and implement inclusive, evidence-based, and college and career ready standards-aligned PreK through grade 12 instructional materials and curricula for all learners and subgroups, across all disciplines... (pg. 30)

Facilitator(s):	D. Whitley G. Facchini	Location/Room:	Orange High School/ Room 245
Technology Needs:	Smartboards and Devices	Additional Notes:	Teachers in Grades 3-8 who teach both Mathematics and Science will attend the corresponding Mathematics session.

GRADES 9-12 (Full day)

All teachers of Grades 9-12 Science

Title: Grades 9-12: Phenomenon-Driven Instruction

Description:

During this session, participants will learn and experience three-dimensional learning strategies and techniques. Specific focus will be placed on observation of phenomena, using to Disciplinary Core Ideas (DCIs) to make sense of phenomena, and the Ideal Science Lesson structure.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Core 4: Continue to identify, develop, and implement inclusive, evidence-based, and college and career ready standards-aligned PreK through grade 12 instructional materials and curricula for all learners and subgroups, across all disciplines... (pg. 30)

Facilitator(s):	H. Parillion	Location/Room:	Orange High School/ Room 247
Technology Needs:	Smartboards and Devices	Additional Notes:	

ENGINEERING & COMPUTER SCIENCE

GRADES 5 – 12

- ✓ All teachers of PLTW
- ✓ All teacher of Computer Science

Title: Grades 5-12: Teaching STEM for Conceptual Understanding

Description:

During this session, participants will learn and experience research-based strategies to develop conceptual understanding, build intellectual persistence, and gain insight into student thinking. Additional focus will be placed on critical and computational thinking in the project-based learning environment.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Core 4: Continue to identify, develop, and implement inclusive, evidence-based, and college and career ready standards-aligned PreK through grade 12 instructional materials and curricula for all learners and subgroups, across all disciplines... (pg. 30)

Facilitator(s):	M. Metwally	Location/Room:	Orange High School/ Room 248
Technology Needs:	Laptops/ Smartboard	Additional Notes:	

*Office of
Innovation, Community Engagement, Titles/Grants, and
Special Projects*



- Career & Technical Education
- Technology Coordinators
- Technology Literacy
- Physical Education
- Community Engagement

CAREER & TECHNICAL EDUCATION

GRADES 8 - 12

All teachers of CTE

- N. Badruddin
- T. Venable
- T. Sperduto
- F. Martin
- D. Earle
- C. Torres
- R. Williams
- E. Ninivaggi
- J. Infeld
- G. Gamble

Title: CTE Programs: Continuing to Build our Capacity for Growth

Description:

In this session, participants will

- understand expectations for lesson planning and delivery using designed curriculum emphasizing rigor of content and demonstration of 21st Century skills in projects designed in each program;
- identify opportunities for cross program collaboration highlighting examples of practice from last year;
- communicate calendar year outcomes for each program; and
- develop common presentation for CTE programming to engage and inform all CTE students on their respective CTE pathway.
- Introduce Major Clarity college and career learning platform for career exploration, post-secondary preparation, micro-credentialing and work-based learning

Moving Towards Greatness Strategic Plan Alignment:

Core 4: Create a bi-annual process that will evaluate CTE pathway offerings, capacity, student participation and interests, and labor market demands so that decisions to increase access and effectiveness of the CTE programs are data-informed.

Facilitator(s):	J. Drakeford (AM/PM) Major Clarity (PM)	Location/Room:	Orange High School/ Room #: 173
Technology Needs:	Smartboard, Chromebooks	Additional Notes:	

TECHNOLOGY COORDINATORS & COMPUTER LITERACY

GRADES K - 7

All teachers of Computer Literacy, K – 7

- B. Florczak
- C. Forbes
- C. Harris-Lee
- E. Raimondi

Title: Google Applied Digital Skills Courses (AM)
Digital Citizenship and Common-Sense Media and Learning.com Updates (PM)

Description:

In this session, participants will

- review Google Digital Literacy curriculum lessons and begin to plan units by grade band for each marking cycle using relevant NJ Student Learning Standards;
- review Digital Citizenship Common Sense Media lessons for all grade levels and begin to plan lessons to meet CIPA (Children’s Internet Protection Act) and Common Sense Media School certification;
- begin to plan units for each marking cycle and grade band using relevant NJ Student Learning Standards;
- identify student projects that will be created at the end of each marking cycle to demonstrate application of student learning; and
- review updates to Learning.com

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models that incorporate differentiated and blended designs for learning.

Facilitator(s):	F. Alcantara/Learning.com via Zoom	Facilitator(s):	Orange High School/ Room #: 172
Technology Needs:	Smartboard, Chromebooks	Technology Needs:	Smartboard, Chromebooks

Grades K - 12

All Technology Coordinators, K - 12

- Vaughn
- Lurie
- Parziale
- Mitchell
- Plaisimond
- Gonzalez
- Phipps
- Willis

Title: Verizon Innovation/Digital Promise Introduction to Instructional Tech Coaching – Yr. 1 (AM)
Device Deployment/School Support (PM)

Description:

In this session, participants will:

- complete the 1st of 6 modules of PD beginning with “Feedback and Communication” where they will examine their methods of communication for those they coach and hone their abilities to give feedback **(AM)**
- review and plan to meet the requirements for microcredentialing for their 1st module “Feedback and Communication” **(AM)**
- support technology needs at their home school sites and continue to prepare for the opening of schools **(PM)**

Moving Towards Greatness Strategic Plan Alignment:

Core 4, Priority 3: Continue to identify, develop, and leverage digital design formats and capabilities that can support learning..., enabling improved and continuous access to and engagement with instructional content.

Facilitator(s):	Self-paced	Location/Room:	Various (respective school sites)
Technology Needs:	Chromebooks	Additional Notes:	

HEALTH/PHYSICAL EDUCATION

GRADES K - 12

All teachers of Physical Education, K - 12

Title: Preparing for Active Engagement in PE/Health Classes, K-12
 Secondary Health: Deep Dive into Comprehensive Health and Physical Education Standards

Description:

In this session, participants will:

- deconstruct various sports that aim to increase student understanding and skill acquisition circumventing equipment challenges and small spaces
- learn about immediate activities and fitness routines to set the tone and increase intrinsic motivation to want to get fit
- dive into new Comprehensive Health and Physical Education standards; how to effectively plan lessons to address specific Health standards (secondary PE only)
- introduction to “Well Prepared” program focused on Health and Nutrition (elementary PE only)

Moving Towards Greatness Strategic Plan Alignment:

Core 4: Advance the consistent implementation of developmentally appropriate, evidence-based instructional materials and strategies, appropriate to support all learners.

Facilitator(s):	Dr. Michael Hodges, Physical Edge Dr. Shirlye Brydie (PM – elementary only)	Location/Room:	Orange High School/ AM – Gymnasium PM –Rm 171 (Elem) Rm 170 (Secon)
Technology Needs:	Smartboard, Chromebooks	Additional Notes:	

COMMUNITY ENGAGEMENT

GRADES K - 12

Title: Strategic Planning for SY 2022 – 2023

All Community School Coordinators

- B. Wright
- M. Moinvil
- R. Dixon-Amar
- A. Jarrett
- D. Otchere

Description:

In this session, participants will:

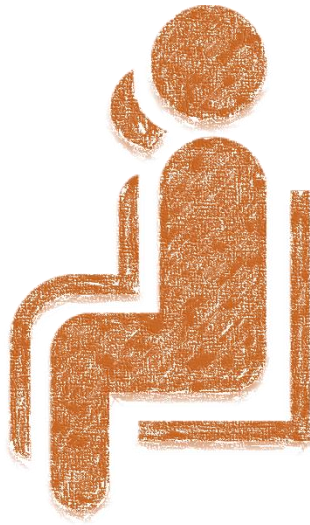
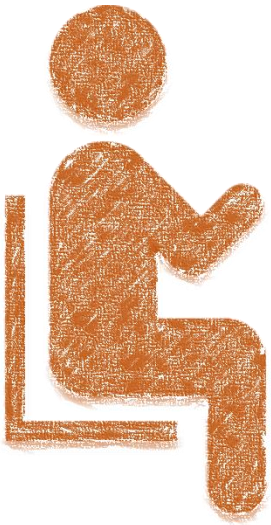
- engage in setting short term priorities of the team at each respective school site focused on the four pillars of community schools;
- identify and research community partnerships and begin to plan opportunities for families to engage in meaningful workshops; and
- development of calendar and logistical planning for district-wide initiatives and events

Moving Towards Greatness Strategic Plan Alignment:

Core 1: Revise the framework for parent, family, and community engagement in order to increase student and family connectivity to community resources, programs, services and partnerships.

Facilitator(s):	B. Devone	Location/Room:	Orange High School/ Room #: 174
Technology Needs:	Smartboard, Chromebooks	Additional Notes:	

Office of Guidance, Scheduling, & Testing



- Guidance Counselors
- Social Workers
- Testing

GUIDANCE COUNSELORS/SOCIAL WORKERS

K - 12

All Guidance Counselors and Social Workers

Title: Training on Major Clarity (New Program)
Start Strong Training Fall 2022

Description:

AM Session

School counselors and social workers will be trained to utilize Major Clarity which is a new program that helps to ensure student’s education leads to a successful career outcome. The platform has been created to assist students from all grade levels to explore careers that are tailored to their interest.

PM Session

Title: Training for OHS Care Team Social Workers
Start Strong Training Fall 2022

School Social Workers

Training on the process and procedures as active members of the Care Team at OHS.

School Counselors

Start Strong Training: District Test Coordinator will train the School Test Coordinators to manage the Pearson (PAN) database to register new students and make changes to existing student records up to and through the testing window.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	<p>AM Session Mya Moran – Major Clarity</p> <p>PM Session Mr. Belton, OHS Principal</p> <p>Start Strong Training, Fall 2022 Tia Burnett</p>	Location/Room:	<p>Rosa Parks, Room 402</p> <p>Orange High School Main Office Conference Room</p> <p>Rosa Parks, Room 404</p>
Technology Needs:	Smartboard, Chromebooks	Additional Notes:	

*Office of
Special Education & Academic/Behavioral Intervention*



- Special Education
- Intervention
- Nurses

SELF-CONTAINED (DLM)

GRADES K - 12			
		<p>Title: Using Evidence-Based Approaches</p> <p>Description: This professional development session will examine DLM Essential Elements and NJSLA standards alignment. Teachers will also explore rigorous lessons/activities in English Language Arts, Math, Science and Social Studies for students with significant cognitive disabilities as it relates to the five linkage node levels: the initial precursor node, the distal precursor node, the proximal precursor node, the target node; and the successor node.</p> <p>Moving Towards Greatness Strategic Plan Alignment: Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)</p>	
<ul style="list-style-type: none"> ✓ J. Higgins ✓ D. Stokes ✓ C. Bauer ✓ T. Wise (Sub) ✓ F. Chouloutte ✓ B. Frost ✓ Paraprofessionals (7) 			
Facilitator(s):	Amina Mateen Sharonda Tanner	Location/Room:	Rosa Parks, Room 205
Technology Needs:	Smartboard, Chromebooks	Additional Notes:	

SELF-CONTAINED (NJSLA)

GRADES K - 12			
		<p>Title:</p> <p>Description: <i>Teachers will join the professional development for ELA or Mathematics based on specific grade levels.</i></p> <p>Moving Towards Greatness Strategic Plan Alignment: Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)</p>	
Facilitator(s):	See <i>ELA/Mathematics PD</i>	Location/Room:	See ELA or Mathematics PD
Technology Needs:	Smartboards and Devices	Additional Notes:	

NURSES

All Nurses

All School Nurses

Title: (AM) Training on Paul’s Law (PM) DCP&P Reporting

Description:

School Nurses will receive training on Paul’s Law. This training will inform nurses on epilepsy and seizure disorders and the inclusion of epilepsy and seizure disorders in individualized health care plans for students.

Title: (PM) Exploration of Cases of Abuse & Neglect

School nurses will receive professional development on how to recognize and report child abuse. This training is designed to teach professionals how to define and identify the four types of child abuse, describe when and where to report child abuse, identify what to include in a child abuse report, and explain what to do and what not to do when a child discloses abuse.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	AM Session (virtual) Epilepsy Foundation PM Session DCP&P	Location/Room:	Rosa Parks, 314
Technology Needs:	Smartboard, Chromebooks	Additional Notes:	

PRE SCHOOL DISABLED

GRADES PreK Disabled

Title: Re-Think Training

PSD Teachers:

- ✓ E. McGee
- ✓ A. Marin
- ✓ B. Amarin
- ✓ B. Stewart
- ✓ T. Genuario
- ✓ Paraprofessionals (10)

Description:

The Rethink Ed training will cover implementation for new users, and a refresher training for all staff, covering navigation of the platform and the various components. After the training portion, staff will have workshop time allowing them to work on establishing learning plans for their students for the upcoming school year by aligning Rethink Ed lessons to meet their students IEP goals. Teachers will review ABA & Discrete Trial strategies.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	Sarah Jordan	Location/Room:	Rosa Parks, Room 313
Technology Needs:	Smartboard, Chromebooks	Additional Notes:	

AUTISTIC TEACHERS

GRADES K – 6, Autism

Title: Exploration of ABA Practices

Autism Teachers:

- ✓ M. Jones
- ✓ K. Ashe
- ✓ L. Devaughn
- ✓ R. Osborne
- ✓ K. Penn
- ✓ K. Yates (Sub)
- ✓ T. Rhoney
- ✓ Paraprofessionals (10)

Description:

The Rethink Ed training will cover implementation for new users, and a refresher training for all staff, covering navigation of the platform and the various components. After the training portion, staff will have workshop time allowing them to work on establishing learning plans for their students for the upcoming school year by aligning Rethink Ed lessons to meet their students IEP goals. Teachers will review ABA & Discrete Trial strategies.

Moving Towards Greatness Strategic Plan Alignment:

Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)

Facilitator(s):	Sarah Jordan	Location/Room:	Rosa Parks, Room 312
Technology Needs:	Smartboard, Chromebooks	Additional Notes:	

CHILD STUDY TEAM (CST)

Child Study Team		Title: Special Education Updates	
All CST Members and Related Service Providers		<p>Description: AM session: CST and Related Service providers will review updates on Compensatory Services mandates due to COVID, clarity on classification categories, and case file updates.</p> <p>PM session: CST and Related Service providers will engage in a working session to review the CST Standard Operating Procedures and department updates.</p> <p>Moving Towards Greatness Strategic Plan Alignment: Core 3: Advancing the integration of high quality, research and evidence based instructional models...(pg. 27)</p>	
Facilitator(s):	<p>AM Session: Jessica Kleen, Machado Law Group</p> <p>PM Session: Shelly Harper</p>	Location/Room:	Rosa Parks, Cafeteria
Technology Needs:	Smartboard, Chromebooks	Additional Notes:	Professional development will be conducted virtually but held in the 2 nd floor me

Office of Human Resources



○ Secretaries

SECRETARIES/CLERICAL STAFF

All Schools/OBE

All Secretaries/Clerical Staff

Title: Advancing in Microsoft Office – PowerPoint & Excel

Description: Administrative and Confidential Support Staff will attend two separate workshops on Microsoft Excel and PowerPoint.

Day 1

Beginner, Intermediate and Expert Level Training sessions will be provided.

Moving Towards Greatness Strategic Plan Alignment:

Human Capital and Job-Embedded Professional Development

Facilitator(s):	Glashebra Jones ESW – ExcelHelp	Location/Room:	Rosa Parks – Room # 406
Technology Needs:	Laptops/ChromeBooks	Additional Notes:	

ALL STAFF from

CENTRAL ELEMENTARY SCHOOL and FOREST STREET SCHOOL

CENTRAL ELEMENTARY SCHOOL &
FOREST STREET SCHOOL

Title: Passion Driven Leadership

All Staff

Description: The aim of the initiative is to provide teachers and school leaders with research-based strategies to cope and manage stress, and evaluate the results then develop self-care strategies to life. The program's course of instruction entails training in emotional literacy and emotional intelligence. This initial session will give you the opportunity to meet Dr. Burton, Founder and CEO of Passion-Driven Leadership and gain more insights into this initiative.

Moving Towards Greatness Strategic Plan Alignment:
Human Capital and Job-Embedded Professional Development

Facilitator(s):	Dr. Tyrone Burton, Founder/CEO Passion-Driven Leadership	Location/Room:	Forest Street School Multipurpose Room
Technology Needs:	Laptops/ChromeBooks	Additional Notes:	

SPECIAL SESSION: PASSION DRIVEN LEADERSHIP

